

**PART – II**  
**ENGLISH**  
**FOR B.A., B.SC., B.COM., B.B.A.,**  
**PROGRAMMES**

**FROM THE ACADEMIC YEAR**  
**2023 - 2024**

**TAMILNADU STATE COUNCIL FOR HIGHER**  
**EDUCATION, CHENNAI - 600 005**

**FIRST YEAR - SEMESTER II**  
**PAPER II –GENERAL ENGLISH**

Subject Code	Category	L	T	P	S	Credits	Inst. Hours	Marks		
								CIA	External	Total
	<b>Part II</b>	Y	Y	-	-	3	6	25	75	100
<b>Learning Objectives</b>										
<b>LO1</b>	To make students realize the importance of resilience									
<b>LO2</b>	To enable them to become good decision makers									
<b>LO3</b>	To enable them to imbibe problem-solving skills									
<b>LO4</b>	To enable them to use tenses appropriately									
<b>LO5</b>	To help them use English effectively at the work place.									
Unit No.	Unit Title & Text						No. of Periods for the Unit			
<b>I</b>	<b>RESILIENCE</b> <b>Poem</b> 1.1 Don't Quit – Edgar A. Guest 1.2 Still Here – Langston Hughes  <b>Short Story</b> 1.3 Engine Trouble – R.K. Narayan 1.4 Rip Van Winkle – Washington Irving						20			
<b>II</b>	<b>DECISION MAKING</b> <b>Short Story</b> 2.1 The Scribe – Kristin Hunter 2.2 The Lady or the Tiger - Frank Stockton <b>Poem</b> 2.3 The Road not Taken – Robert Frost 2.4 Snake – D. H Lawrence						20			
<b>III</b>	<b>PROBLEM SOLVING</b> <b>Prose life Story</b> 3.1 How I taught My Grandmother to Read – Sudha Murthy <b>Autobiography</b> 3.2 How frog Went to Heaven – A Tale of Angolo 3.3 Wings of Fire (Chapters 1,2,3) by A.P.J Abdul Kalam						20			

<b>IV</b>	<b>Tenses</b> 4.1 Present 4.2 Past 4.3 Future 4.4 Concord	15
<b>V</b>	<b>English in the Workplace</b> 5.1 E-mail – Invitation, Enquiry, Seeking Clarification 5.2 Circular 5.3 Memo 5.4 Minutes of the Meeting	15

<b>Course Outcomes</b>		
<b>Course Outcomes</b>	On completion of this course, students will;	
<b>CO1</b>	Realize the importance of resilience	PO1,PO7
<b>CO2</b>	Become good decision-makers	PO1,PO2,PO10
<b>CO3</b>	Imbibe problem-solving skills	PO4,PO6,PO9
<b>CO4</b>	Use tenses appropriately	PO4, PO5,PO6
<b>CO5</b>	Use English effectively at the work place.	PO3,PO8

<b>Text Books (Latest Editions)</b>	
<b>References Books</b>	
1	Martin Hewings. Advanced English Grammar. Cambridge University Press, 2000
2	SP Bakshi, Richa Sharma. Descriptive English. Arihant Publications (India) Ltd., 2019.
3.	Sheena Cameron, Louise Dempsey. The Reading Book: A Complete Guide to Teaching Reading. S & L. Publishing, 2019.
4	Barbara Sherman. Skimming and Scanning Techniques, Liberty University Press, 2014.
5.	Phil Chambers. Brilliant Speed Reading: Whatever you need to read, however. Pearson, 2013.
6.	Communication Skills : Practical Approach Ed. ShaikhMoula
	Ramendra Kumar. Stories of Resilience, Blue Rose Publications, 2020.

### Web Sources

1	Langston Hughes. Still Here <a href="https://poetryace.com/im-still-here">https://poetryace.com/im-still-here</a>
2	R. K. Narayan. Engine Trouble <a href="http://www.sbioaschooltrichy.org/work/Work/images/new/8e.pdf">http://www.sbioaschooltrichy.org/work/Work/images/new/8e.pdf</a>
3	Washington Irving. Rip Van Winkle <a href="https://www.gutenberg.org/files/60976/60976-h/60976-h.htm">https://www.gutenberg.org/files/60976/60976-h/60976-h.htm</a>
4	Frank Stockton. The Lady or the Tiger <a href="https://www.gutenberg.org/ebooks/396">https://www.gutenberg.org/ebooks/396</a>

### Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

3 – Strong, 2 – Medium, 1 - Low

### Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3
CO2	3	3	3	3
CO3	3	3	3	3
CO4	3	3	3	3
CO5	3	3	3	3
Weightage	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0